

RRMS PTO General Meeting 11/18/2021

Present: Dr. Briggs-Crispin, Jenn Hill, Sarah Tycast, Shannon Ilas, Kelly Rogers, Lane Abrahamsen, Lindsey Abercrombie

Meeting Started at 6:30pm

Guest Speaker

David Goode, West Linn Rotary Club

Mr. Goode joined us to discuss the Rotary Club and how they can help RRMS students and community. They have a Barn Dance annually and have raised more than \$100,000 in the last three years. This year's event is hopefully in person on April 9 at Langdon Farms. They have a large monetary impact on the community, their West Linn sources of strength are the Teen Suicide Prevention Program run by students at WLHS and scholarships at CCC and WLHS> They support WL Food Pantry and help provide food for kids on the weekend.

Right now, they are accepting grant applications from schools for \$500 of support. Sarah Tycast will contact the VOTS team and let them know about the application.

Updates

Jen Hill: Spirit Wear is still available online, they are great gifts

<https://rosemontridgems.itemorder.com/shop/sale/>

We are working on Spring events, hopefully we can have in-person events, some ideas include a Family Field Day and a BBQ with families.

Sarah Tycast: We are always reviewing ways to keep in touch with families, right now we have a website <https://www.rosemontridgepto.org/> and a Facebook group for parents.

Events: Local community Dine Outs are with the following restaurants:

- MOD Pizza in Lake Oswego
- Daily Hill Ice Cream
- Backyard Burgers

Our 8th Grade Celebration committee is working on ideas and being flexible.

Treasurer Report

Jen Hill for Nicole Alexander

PTO taxes are all paid, we are current on all paperwork and "in good standing."

The Coyote Run, our only fundraiser of the year, had a goal of \$30,000 and raised \$25,000 the last time we had it in 2019 (there was no fundraising in 2020).

This year we raised \$45,000 after expenses!

All students were given prizes for the event, there were no individual prizes this year.

We have already funded several items for the school:

- Screencast for all teachers: "Our screen capture tools help you easily create, edit and communicate with videos and images. Simple and intuitive tools to share your ideas." <https://screencast-o-matic.com/>
- Formative for all math teachers: "The teachers' choice for common & formative assessment, designed to accelerate student growth." <https://www.formative.com/home>
- Math Journals for all students
- Planned purchase of all the ORCA Books for students this school year.'

Updates, cont.

Shannon Ilas

The Teacher/Staff Cookie Exchange is December 17, 2021.

Parents will donate cookies (two dozen each) and PTO will set up a Cookie Table where teachers/staff go through and pick up cookies to bring home. We still may want to consider doing wine gifts for teachers to pick up at an alternate location (last year it was Jen's house).

Lane Abrahamsen

Student Holiday Event

In previous years, the last day before break had Donuts for students at the end of the day. With current protocols, food is difficult with students. We will plan a meeting with the Board and Dr. BC to discuss options.

Principal's Report

Dr. Debi Briggs-Crispin and Mr. Kelly Rogers presented "Our Goals and Work Plan" for the 2020-2021 school year. The full recording of this presentation can be seen at:

<https://wlvv-k12.zoom.us/rec/share/nzxCVk-w8JLtlHt8BFBCGN6II-dos2HrLNzf90xRcyRgG68aNIi0vAjQJr3nue8s.0wQpiiOrVvnvvpZ7>

Passcode: 319357

Presentation starts at 00:26:22

Our Leadership Goals

For Big Rock #1 - Culture and Community:

- **To empower** students and staff to bring our school vision statement to life.
- **To engage** staff in developing and implementing structures and strategies to increase student voice and belonging.
- **To empower** students and staff to develop and implement strategies to assess and increase social-emotional learning.

a) *How do school leaders develop and encourage leadership within others to support and drive the vision, mission and culture of learning throughout the school?*



Our Leadership Goals

For Big Rock #2 - Student Engagement and Ownership for Learning:

- **To increase** our use of structures and strategies that will positively impact all students' engagement and ownership for their learning.
- **To continually examine** our practices through an equity lens.

a) *How do school leaders use data to instill urgency around student learning and the role of a learning-focused culture in improving student achievement?*



Our Leadership Goals

For Big Rock #3- Instruction and Assessment:

- **To increase** our daily awareness of all students' learning progress and to strengthen the structures and strategies we implement during planning, instruction and assessment.
- **To continually examine** our practices through an equity lens.
 - a) *How do leaders establish a shared vision of teacher learning? How well does teacher learning reflect the types of learning opportunities desired for students?*



Our School's Big Rocks

Big Rock #1: Culture and Community - 5D's - How and to what extent do the systems and routines in the classroom reflect values of community, inclusivity, equity and accountability for learning?

- *Advisory*
- *First Five, Last Five*
- *Circles*
- *Restorative Practices*
- *Team Rituals*



Our School's Big Rocks

Big Rock #2: Student Engagement and Ownership for Learning - 5D's - Where is the locus of control over learning in the classroom? How do students use assessment data to set learning goals and gauge progress to increase ownership for learning?

- *Blended Learning Opportunities*
- *Student Talk*
- *Student Goal Setting*
- *Student Reflection*



Our School's Big Rocks

Big Rock #3: Instruction and Assessment - 5D's - How does the teacher gather information about student learning? How does the teacher's understanding of a learner inform how the teacher pushes for depth and stretches boundaries of student thinking?

- *Blended Learning Opportunities*
- *AFL Strategies*
- *Backwards Design Unit Planning*
- *UDL Practices*
- *Frequent Feedback*



The Process

- Schoolwide goal setting
- Schoolwide grading policy and practices
- Schoolwide 'Community Agreements' and expectations
- Schoolwide discipline policy and practices
- PD related to the Big Rocks
- Observations and teacher feedback related to Big Rocks
- Team Reps, Equity Team, Advisory Committee, Leadership Team, Counselors, TOSA work related to Big Rocks
- Data use: Panorama, MAP, grades, attendance, student self-reflections, surveys, student voice, parent feedback



Meeting ended at 7:29pm